

## 6 - Venn diagrams

**Example 1.** In a standard deck of 52 cards, how many cards are a red face card or a black number card?

Answer:  $3$  (Red J, Q, K) +  $10$  (A, 2, ..., 10) =  $13$ . There are no overlaps.

**Example 2.** Let  $A = \{x \in \mathbb{N} : 12 \leq x \leq 32\}$ ,  $B = \{x \in \mathbb{N} : -37 \leq x \leq -7\}$ . Find  $|A \cup B|$ .

Answer:  $|A| = 32 - 12 + 1 = 21$ ,  $|B| = -7 - (-37) + 1 = 31$ , so  $|A| + |B| = 21 + 31 = 52$  since there is no overlap.

**Definition.** Sets  $A$  and  $B$  are disjoint if  $A \cap B = \emptyset$ , in which case  $|A \cup B| = |A| + |B|$

**Example 3.** How many 2-digit numbers are not divisible by 5?

Answer:  $U = \{2\text{-digit numbers}\} = \{10, 11, \dots, 99\} \Rightarrow |U| = 99 - 10 + 1 = 90$ .  
 $A = \{2\text{-digit numbers divisible by 5}\} = \{10, 15, \dots, 95\}$   
 $\Rightarrow |A| = 95/5 - 10/5 + 1 = 18$

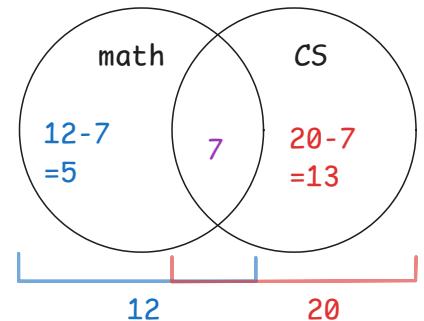
Notice  $A$  and its complement  $U - A$  are disjoint so  $|U| = |A| + |U - A|$

$\Rightarrow \# \text{ of 2-digit numbers not divisible by 5} = |U - A| = |U| - |A| = 90 - 18 = 72$ .

What if sets overlap?

**Example 4.** In this class, 12 students major in at least math, 20 major in at least CS, and 7 students major in at least math and CS.

- (a) How many major in math but not CS?  $12 - 7 = 5$
- (b) How many major in CS but not math?  $20 - 7 = 13$
- (c) How many major in math or CS?  
 $(12 - 7) + 7 + (20 - 7) = 12 + 20 - 7 = 25$



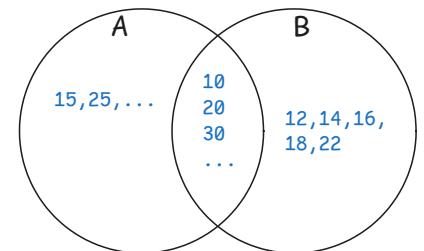
**Principle of inclusion-exclusion. (PIE)**  $|A \cup B| = |A| + |B| - |A \cap B|$

**Example 5.** How many 2-digit numbers are divisible by 5 or by 2?

Answer:

$A = \{2\text{-digit numbers divisible by 5}\} \Rightarrow |A| = 18$   
 $B = \{2\text{-digit numbers divisible by 2}\} \Rightarrow |B| = 4 \times 9 = 45$   
 $A \cap B = \{\dots \text{ divisible by 10}\} \Rightarrow |A \cap B| = 9$

So  $|A \cup B| = 18 + 45 - 9 = 63 - 9 = 54$



Answer 2: (Use complements)

$U = \{2\text{-digit numbers}\} \Rightarrow |U| = 90$   
 $C = \{2\text{-digit numbers are not divisible by 5 nor 2}\} = \{11, 13, 17, 19, \text{ etc.}\}$   
 $\Rightarrow |C| = 4 \times 9 = 36$ .

$\Rightarrow |U - C| = 90 - 36 = 54$

### Principle of inclusion-exclusion. (PIE)

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|$$

Example 6. How many 2-digit numbers are divisible by 2, 5, or 9?

Answer: A, B as before.

$C = \{2\text{-digit numbers divisible by 9}\} = \{18, 27, \dots, 90, 99\}$

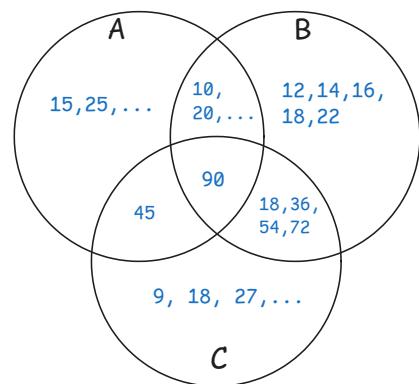
$$\Rightarrow |C| = 10.$$

$$|A \cap C| = |\{45, 90\}| = 2$$

$$|B \cap C| = |\{18, 36, 54, 72, 90\}| = 5$$

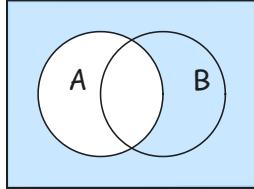
$$|A \cap B \cap C| = |\{90\}| = 1$$

$$\text{Final Answer: } 18 + 45 + 10 - 2 - 5 + 1 = 67.$$

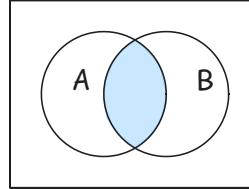


Generic Venn diagrams show relationships that hold for all sets:

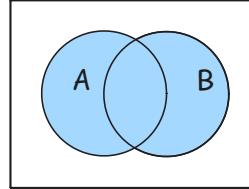
$\sim A$ : shade everything not in A



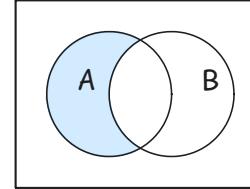
$A \cap B$ : shade common region



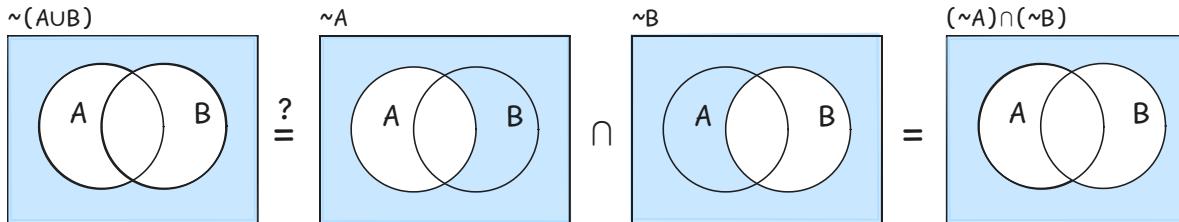
$A \cup B$ : shade A, also shade B



$A - B$ : shade part of A not in B



Example 7. Show De Morgan's law  $\sim(A \cup B) = (\sim A) \cap (\sim B)$  via (generic) Venn diagrams.



Example 8. Put the Venn diagram (at right) into set notation.

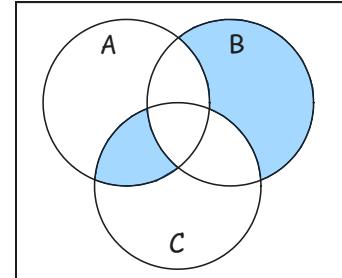
Write as  $\{\text{left part}\} \cup \{\text{right part}\}$

A point in left part is in A and not in B and in C, so

$$\{\text{left region}\} = A \cap \sim B \cap C$$

A point in right part is not in A and in B and not in C, so

$$\{\text{right region}\} = \sim A \cap B \cap \sim C$$



Exercises.

1. Show the other De Morgan's law  $\sim(A \cap B) = (\sim A) \cup (\sim B)$  via (generic) Venn diagrams.
2. How many natural numbers less than 100 do not end with a 0?
3. How many standard playing cards are red or have a number (A, 2, 3, ..., 10)?
4. How many numbers taken from 1, 2, 3, ..., 100, when written out in English, do not contain the letter "x"? (E.g. 1 = "one" has no letter "x".)